C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2:	Applications
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C1

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall

enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

• Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of

First-Time, First-Year Student Applicants Total C101 Total first-time, first-year men who applied	3909 5558 0
	5558
C102 Total first-time, first-year women who applied	0
C103 Total first-time, first-year another gender who applied	
C104 Total first-time, first-year unknown gender who applied	4
	_
First-Time, First-Year Student Admits Total	
C105 Total first-time, first-year men who were admitted	3302
C106 Total first-time, first-year women who were admitted	4752
C107 Total first-time, first-year another gender who were admitted	0
C108 Total first-time, first-year unknown gender who were admitted	4
First-Time, First-Year Student Enrollees by Status Total	
C109 Total full-time, first-time, first-year men who enrolled	380
C110 Total part-time, first-time, first-year men who enrolled	0
C111 Total full-time, first-time, first-year women who enrolled	656
C112 Total part-time, first-time, first-year women who enrolled	1
C113 Total full-time, first-time, first-year another gender who enrolled	0
C114 Total part-time, first-time, first-year another gender who enrolled	0
C115 Total full-time, first-time, first-year unknown gender who enrolled	0
C116 Total part-time, first-time, first-year unknown gender who enrolled	0
First-Time, First-Year Student Applicants Total Total	
C117 Total first-time, first-year students who applied	9471

C118	Total first-time, first-year students who were admitted	8058
C119	Total first-time, first-year students who enrolled	1037

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

	First-Time, First-Year Student Applicants In-State	Total	
20	Total first-time, first-year who applied	Totat	4388
.0	Total first-time, first-year who were admitted		3661
2	Total first-time, first-year who enrolled		526
			020
	First-Time, First-Year Student Applicants Out-of-State	Total	
3	Total first-time, first-year who applied		4677
4	Total first-time, first-year who were admitted		4246
5	Total first-time, first-year who enrolled		495
	First-Time, First-Year Student Applicants International	Total	
6	Total first-time, first-year who applied		398
7	Total first-time, first-year who were admitted		148
8	Total first-time, first-year who enrolled		16
	First-Time, First-Year Student Applicants Unknown	Total	
9	Total first-time, first-year who applied		8
0	Total first-time, first-year who were admitted		3
1	Total first-time, first-year who enrolled		0
	First-time, first-year wait-listed students		
	Students who met admission requirements but whose final admission space availability	was contingent on	
		Response 'Y' or 'N'	
1	Do you have a policy of placing students on a waiting list?	Y	
	If yes, please answer the questions below for Fall 2024 admissions:		
	Waiting List	Total	
2	Number of qualified applicants offered a place on waiting list:		0
3	Number accepting a place on the waiting list:		0
0			
4	Number of wait-listed students admitted:		0
	Number of wait-listed students admitted:	Response 'Y' or 'N'	0
	Number of wait-listed students admitted: Is your waiting list ranked?	Response 'Y' or 'N' N	0
4			0

C3-C5: Admission Requirements

00-00. Aumosion nequirements C3 **High school completion requirement** Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students: **Response** 'x' C301 High school diploma is required and GED is accepted Х C302 High school diploma is required and GED is not accepted C303 High school diploma or equivalent is not required C4 Does your institution require or recommend a general collegepreparatory program for degree-seeking students? Response 'x' C401 Require Х C402 Recommend C403 Neither require nor recommend C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert. Units Distribution of high school units required: Total academic units C501 12 C502 English 4 3 C503 Mathematics 3 C504 Science C505 Of these, units that must be lab C506 Foreign language C507 Social studies 2 C508 History C509 Academic electives C510 **Computer Science** C511 Visual/Performing Arts **Response Text** C512 Other (specify) Distribution of high school units recommended: Units C513 Total academic units 2 C514 English C515 Mathematics C516 Science C517 Of these, units that must be lab

C518 Foreign language

- C519 Social studies
- C520 History
- C521 Academic electives
- C522 Computer Science
- C523 Visual/Performing Arts
- C524 Other (specify)

C6-C7: Basis for Selection C6 High school completion requirement Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: Response 'x' C601 Open admission policy as described above for all students Open admission policy as described above for most students, but--**Response** 'x' C602 selective admission for out-of-state students selective admission to some programs x C603 Explain C604 other (explain): C7 Relative importance of each of the following academic and Please select one of the following options: nonacademic factors in your first-time, first-year, degree-seeking Very Important general (not including programs with specific criteria) admissions Important decisions. Very Important, Important, Considered, Not Considered Considered **Not Considered** Academic Importance C701 Rigor of secondary school record Very Important C702 Class rank Considered C703 Academic GPA Very Important C704 Standardized test scores Very Important C705 **Application Essay** Important Considered C706 Recommendation(s) Nonacademic Importance C707 Interview Not Considered C708 Extracurricular activities Important C709 Talent/ability Considered C710 Character/personal qualities Considered C711 **First generation** Considered

Not Considered

C712 Alumni/ae relation

C713		
	Geographical residence	Not Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant's interest	Considered
00		
C8	C8: SAT and ACT Policies Entrance Exams	
		Response 'Y' or 'N'
	Does your institution make use of SAT or ACT scores in admission	
C801	decisions for first-time, first-year, degree-seeking applicants?	Y
	If yes, please enter your institution's policies for use in admission for	Please select one of the following options:
	students applying for Fall 2026	Required to be considered for admission
		Required for some
		Recommended
		Not required for admission, but considered if
		submitted
		Not considered for admission, even if submitted
C802	SAT or ACT	Not required for admission, but considered if submitted
C803	ACT Only	Not required for admission, but considered if submitted
C804	SAT Only	Not required for admission, but considered if submitted
	C8B Has been removed from the CDS.	
	C8C Has been removed from the CDS.	
		Response 'Y' or 'N'
000	In addition, does your institution use applicants' test scores for	
C8D	In addition, does your institution use applicants' test scores for academic advising?	Response 'Y' or 'N' Y
C8D	academic advising?	
C8D C8E		
	academic advising? Latest date by which SAT or ACT scores must be received for fall-term	Y
	academic advising? Latest date by which SAT or ACT scores must be received for fall-term	Y
	academic advising? Latest date by which SAT or ACT scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some	Y
	academic advising? Latest date by which SAT or ACT scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic	Y
C8E	academic advising? Latest date by which SAT or ACT scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the	Y
	academic advising? Latest date by which SAT or ACT scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic	Y
C8E	academic advising? Latest date by which SAT or ACT scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the	Y
C8E	academic advising? Latest date by which SAT or ACT scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the	Υ 7/1/2024
C8E	academic advising? Latest date by which SAT or ACT scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):	Υ 7/1/2024
C8E C8F	academic advising? Latest date by which SAT or ACT scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT): Please indicate which tests your institution uses for placement (e.g.,	Υ 7/1/2024
C8E C8F C8G	 academic advising? Latest date by which SAT or ACT scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT): Please indicate which tests your institution uses for placement (e.g., state tests): 	Y 7/1/2024 Response 'x'
C8E C8F C8G C8G01	academic advising? Latest date by which SAT or ACT scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT): Please indicate which tests your institution uses for placement (e.g., state tests): SAT	Υ 7/1/2024 Response 'x'
C8E C8F C8G C8G01 C8G02	academic advising? Latest date by which SAT or ACT scores must be received for fall-term admission If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT): Please indicate which tests your institution uses for placement (e.g., state tests): SAT ACT	Υ 7/1/2024 Response 'x' X

C8G06 State Exam (specify):

	C9-C12: First-time, first-year Profile Provide information for ALL enrolled, degree-seeking, full-time	and part-time, first-time, first-year student	ts enrolled in Fall 202
C9	 Percent and number of first-time, first-year students enrolled Include information for ALL enrolled, degree-seeking, first-test scores. Do not include partial test scores (e.g., mathematics scores students) or combine other standardized test results (such a Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test you use the data. For example: If you consider the highest scores from either submission, us (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the score 	ime, first-year students who submitted but not critical reading for a category of s TOEFL) in this item. t, report this information according to how se the highest combination of scores	ardized (SAT/ACT) te
		Percent	
C901	Submitting SAT Scores		35%
C902	Submitting ACT Scores		19%
		Number	
C903	Submitting SAT Scores		366
C904	Submitting ACT Scores		193
	For each assessment listed below, report the score that repre (the score that 25 percent of the first-time, first-year population and the 75th percentile score (the score that 25 percent score)	on scored at or below)	
	Assessment	Score	
C905	SAT Composite: 25th Percentile		1170
C906	SAT Composite: 50th Percentile		1250
C907	SAT Composite: 75th Percentile		1330
	Assessment	Score	
C908	SAT Evidence-Based Reading and Writing: 25th Percentile		590
C909	SAT Evidence-Based Reading and Writing: 50th Percentile		630
C910	SAT Evidence-Based Reading and Writing: 75th Percentile		680
	Assessment	Score	
C911	SAT Math: 25th Percentile		570
C912	SAT Math: 50th Percentile		620
C913	SAT Math: 75th Percentile		670

AssessmentScoreC914ACT Composite: 25th Percentile26C915ACT Composite: 50th Percentile28C916ACT Composite: 75th Percentile31

	Assessment	Score
C917	ACT Math: 25th Percentile	24
C918	ACT Math: 50th Percentile	26
C919	ACT Math: 75th Percentile	30
	Assessment	Score
C920	ACT English: 25th Percentile	25
C921	ACT English: 50th Percentile	29
C922	ACT English: 75th Percentile	33
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	
	Assessment	Score
C929	ACT Reading: 25th Percentile	
C930	ACT Reading: 50th Percentile	
C931	ACT Reading: 75th Percentile	

Percent of first-time, first-year students with scores in each range:

	Score Range:	Percent
C932	SAT Evidence-Based Reading and Writing: 700-800	16%
C933	SAT Evidence-Based Reading and Writing: 600-699	55%
C934	SAT Evidence-Based Reading and Writing: 500-599	28%
C935	SAT Evidence-Based Reading and Writing: 400-499	1%
C936	SAT Evidence-Based Reading and Writing: 300-399	0%
C937	SAT Evidence-Based Reading and Writing: 200-299	0%
C938	Total should = 100%	100.00%

	Score Range:	Percent
C939	SAT Math: 700-800	14%
C940	SAT Math: 600-699	48%
C941	SAT Math: 500-599	36%
C942	SAT Math: 400-499	2%
C943	SAT Math: 300-399	0%
C944	SAT Math: 200-299	0%
C945	Total should = 100%	100.00%

	Score Range:	Percent
C946	SAT Composite: 1400-1600	11%
C947	SAT Composite: 1200-1399	59%
C948	SAT Composite: 1000-1199	28%
C949	SAT Composite: 800-999	1%

C950	SAT Composite: 600-799	ſ)%
C951	SAT Composite: 400-599)%
C952	Total should = 100%	99.00%	,,,
	Score Range:	Percent	
C953	ACT Composite: 30-36)%
C954	ACT Composite: 24-29		<u>2</u> %
C955	ACT Composite: 18-23		3%
C956	ACT Composite: 12-17	C)%
C957	ACT Composite: 6-11	C)%
C958	ACT Composite: Below 6	C)%
C959	Total should = 100%	100.00%	
	Score Range:	Percent	
C960	ACT Math: 30-36	25	5%
C961	ACT Math: 24-29	60)%
C962	ACT Math: 18-23	15	5%
C963	ACT Math: 12-17	1	L%
C964	ACT Math: 6-11	C)%
C965	ACT Math: Below 6	C)%
C966	Total should = 100%	101.00%	
	Score Range:	Percent	
C967	ACT English: 30-36	41	L%
C968	ACT English: 24-29	44	1%
C969	ACT English: 18-23	15	5%
00	ACT English: 12-17	1	L%
C970	A01 Eligu31. 12-17		
C970 C971	ACT English: 6-11)%
		C)%)%
C971	ACT English: 6-11	C	
C971 C972	ACT English: 6-11 ACT English: Below 6	C	
C971 C972	ACT English: 6-11 ACT English: Below 6 Total should = 100%	C 0 101.00%	
C971 C972 C973	ACT English: 6-11 ACT English: Below 6 Total should = 100% Score Range:	C 0 101.00%	
C971 C972 C973 C974	ACT English: 6-11 ACT English: Below 6 Total should = 100% Score Range: ACT Writing: 30-36	C 0 101.00%	
C971 C972 C973 C974 C975	ACT English: 6-11 ACT English: Below 6 Total should = 100% Score Range: ACT Writing: 30-36 ACT Writing: 24-29	C 0 101.00%	
C971 C972 C973 C974 C975 C976	ACT English: 6-11 ACT English: Below 6 Total should = 100% Score Range: ACT Writing: 30-36 ACT Writing: 24-29 ACT Writing: 18-23	C 0 101.00%	
C971 C972 C973 C974 C975 C976 C977	ACT English: 6-11 ACT English: Below 6 Total should = 100% Score Range: ACT Writing: 30-36 ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17	C 101.00%	
C971 C972 C973 C974 C975 C976 C977 C978	ACT English: 6-11 ACT English: Below 6 Total should = 100% Score Range: ACT Writing: 30-36 ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11	C 0 101.00%	
C971 C972 C973 C974 C975 C976 C977 C978 C979	ACT English: 6-11 ACT English: Below 6 Total should = 100% Score Range: ACT Writing: 30-36 ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11 ACT Writing: Below 6	0 101.00%	
C971 C972 C973 C974 C975 C976 C977 C978 C979	ACT English: 6-11 ACT English: Below 6 Total should = 100% Score Range: ACT Writing: 30-36 ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11 ACT Writing: 6-11 ACT Writing: Below 6 Total should = 100%	0.00%	
C971 C972 C973 C974 C975 C976 C977 C978 C979 C980	ACT English: 6-11 ACT English: Below 6 Total should = 100% Score Range: ACT Writing: 30-36 ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11 ACT Writing: 6-11 ACT Writing: Below 6 Total should = 100% Score Range: ACT Science: 30-36 ACT Science: 24-29	0.00%	
C971 C972 C973 C974 C975 C976 C977 C978 C979 C980 C981 C981 C982 C983	ACT English: 6-11 ACT English: Below 6 Total should = 100% Score Range: ACT Writing: 30-36 ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11 ACT Writing: 6-11 ACT Writing: Below 6 Total should = 100% Score Range: ACT Science: 30-36 ACT Science: 24-29 ACT Science: 18-23	0.00%	
C971 C972 C973 C974 C975 C976 C977 C978 C979 C980	ACT English: 6-11 ACT English: Below 6 Total should = 100% Score Range: ACT Writing: 30-36 ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11 ACT Writing: 6-11 ACT Writing: Below 6 Total should = 100% Score Range: ACT Science: 30-36 ACT Science: 24-29	0.00%	

C986	ACT Science: Below 6	_
C987	Total should = 100%	0.00%
	Score Range:	Percent
	Score hange.	reicent
C988	ACT Reading: 30-36	
C989	ACT Reading: 24-29	
C990	ACT Reading: 18-23	
C991	ACT Reading: 12-17	
C992	ACT Reading: 6-11	
C993	ACT Reading: Below 6	_
C994	Total should = 100%	0.00%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	43%
C1002	Percent in top quarter of high school graduating class	69%
C1003	Percent in top half of high school graduating class	95%
C1004	Percent in bottom half of high school graduating class	5%
C1005	Percent in bottom quarter of high school graduating class	0%
	Percent of total first-time, first-year students who submitted high	
C1006	school class rank:	37%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	51%
C1102	Percent who had GPA between 3.75 and 3.99	20%
C1103	Percent who had GPA between 3.50 and 3.74	14%
C1104	Percent who had GPA between 3.25 and 3.49	8%
C1105	Percent who had GPA between 3.00 and 3.24	4%
C1106	Percent who had GPA between 2.50 and 2.99	3%
C1107	Percent who had GPA between 2.0 and 2.49	0%
C1108	Percent who had GPA between 1.0 and 1.99	0%

C1109	Percent who had GPA below 1.0		0%
C1110	Total should = 100%	100.00%	
	GPA Range: Students who did not submit Scores	Percent	
C1111	Percent who had GPA of 4.0	2	29%
C1112	Percent who had GPA between 3.75 and 3.99	2	24%
C1113	Percent who had GPA between 3.50 and 3.74	2	22%
C1114	Percent who had GPA between 3.25 and 3.49		14%
C1115	Percent who had GPA between 3.00 and 3.24		8%
C1116	Percent who had GPA between 2.50 and 2.99		2%
C1117	Percent who had GPA between 2.0 and 2.49		1%
C1118	Percent who had GPA between 1.0 and 1.99		0%
C1119	Percent who had GPA below 1.0		0%
C1120	Total should = 100%	100.00%	
	GPA Range: All enrolled students	Percent	
C1121	Percent who had GPA of 4.0	4	40%
C1122	Percent who had GPA between 3.75 and 3.99	2	22%
C1123	Percent who had GPA between 3.50 and 3.74	·	18%
C1124	Percent who had GPA between 3.25 and 3.49		11%
C1125	Percent who had GPA between 3.00 and 3.24		6%
C1126	Percent who had GPA between 2.50 and 2.99		2%
C1127	Percent who had GPA between 2.0 and 2.49		1%
C1128	Percent who had GPA between 1.0 and 1.99		0%
C1129	Percent who had GPA below 1.0		0%
C1130	Total should = 100%	100.00%	

C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.86
		Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA:	99.90%

	C13-C20: Admission Policies
C13	Application Fee If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

C1301 Does your institution have an application fee?

Response 'Y' or 'N'

Y

Fee in \$

C1302 Amount of application fee: \$50 Response 'Y' or 'N' Y C1303 Can it be waived for applicants with financial need? If you have an application fee and an on-line application option, **Response 'x'** please indicate policy for students who apply on-line: C1304 Same fee x C1305 Free C1306 Reduced Response 'Y' or 'N' Can on-line application fee be waived for applicants with financial C1307 Y need? C14 Application closing date Response 'Y' or 'N' Y C1401 Does your institution have an application closing date? Response 'Y' or 'N' C1402 Application closing date (fall) 8/1/2024 C1403 **Priority Date** C15 Response 'Y' or 'N' C1501 Are first-time, first-year students accepted for terms other than the fall? Y C16 Notification to applicants of admission decision sent (fill in one Response 'x' and fill in one date only only) C1601 Yes, on a rolling basis: Х C1602 Beginning date 2/1/2024 C1603 Yes, by: C1604 Date C1605 Yes, other: C1606 Other Date We have 3 notification plan: EA, RD, and Rolling. Each hav C17 **Reply policy for admitted applicants** Response 'x' and fill in one date only Must reply by: Х C1701 Date 5/1/2024 No set Date C1702 Number of weeks C1703 Must reply by May 1st or within ____weeks if notified after 2 C1704 Other

C1705	Other Date	
C1706	Deadline for housing deposit (MMDD):	· · · · ·
04707		Amount in \$
C1707	Amount of housing deposit:	
	Refundable if student does not enroll?	Response 'x'
C1708	Yes, in full	
C1709	Yes, in part	
C1710	No	
C18	Deferred admission	
		Response 'Y' or 'N'
C1801	Does your institution allow students to postpone enrollment after admission?	Y
01001		Response Text
C1802	If yes, maximum period of postponement:	-
010		
C19	Early admission of high school students	
		Response 'Y' or 'N'
	Does your institution allow high school students to enroll as full-time,	
C1901	first-time, first-year students one year or more before high school graduation?	γ
		-
C20	Common Application: Question removed from CDS. (Initiated	
	during 2006-2007 cycle)	
	C21-C22: Early Decision and Early Action Plans	
C21	Early Decision	
		Response 'Y' or 'N'
	Does your institution offer an early decision plan (an admission plan	
	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision	
	well in advance of the regular notification date and that asks students to	
00101	commit to attending if accepted) for first-time, first-year applicants for	N
C2101	fall enrollment?	Ν
	If "yes," please complete the following:	
		Date

C2102	First or only early decision plan closing date	
C2103	First or only early decision plan notification date	
C2104	Other early decision plan closing date	
C2105	Other early decision plan notification date	
	For the Fall 2024 entering class:	
C2106	Number of early decision applications received by your institution	
C2107	Number of applicants admitted under early decision plan	
		Free Response (please no URLs)
C2108	Please provide significant details about your early decision plan:	
C22	Early Action	
		Response 'Y' or 'N'
	Do you have a nonbinding early action plan whereby students are	
	notified of an admission decision well in advance of the regular	
C2201	notification date but do not have to commit to attending your college?	Y
	If "yes," please complete the following:	
		Date
C2202	Early action closing date	11-01
C2203	Early action notification date	Starts rolling notifications on 10-01
		Response 'Y' or 'N'
	Is your early action plan a "restrictive" plan under which you limit	
C2204		Ν